

Lesson 3 Classifying Flowchart

Purpose

Students will use a flowchart to classify animals.

Materials

- Animal Groups Are CAtEgorical™ series
- Classifying Flowchart p. 5
- crayons

Prepare

- Copy Classifying Flowchart p. 5 for each student.

Pretest

- What is a bird? What is a mammal?

Read

- Read books from the Animal

Groups Are CAtEgorical™ series.

Model

- Demonstrate how to use Classifying Flowchart p. 5. If students do not know the answers, they should refer to the Animal Groups Are CAtEgorical™ books.
- Explain that this flowchart is not always correct. Some animals, such as worms, spiders, and a few unique animals, will not fit correctly into this flowchart.

Practice

- Each student will choose an animal

and complete Classifying Flowchart p. 5.

- Students can classify more than one animal by tracing each path in a different color.

Discuss

- Which kinds of animals were easy to classify? Which were more difficult?
- What other questions could you use to classify animals?

Evaluate

- Evaluate Classifying Flowchart p. 5 for completeness and accuracy.

Assessment Animal Groups Report

Purpose

Students will gather information to create reports on animal groups.

Materials

- Animal Groups Are CAtEgorical™ series
- file folders (one for each student)
- My Report About pp. 6–8
- pencils
- colored pencils
- glue
- additional resources on animal groups

Prepare

- Copy My Report About pp. 6–8 for each student.
- Prepare a sample report.

Pretest

- What makes a mammal different

from a fish?

Read

- Read books from the Animal Groups Are CAtEgorical™ series.

Model

- Explain how to complete My Report About pp. 6–8.
- Students will draw a picture in the box on the cover page and in the habitat box on the last page. They can also draw pictures in the body parts box.
- Demonstrate how to glue the completed pages to a file folder. The folder will open like a book, with the cover page glued on the front and the pages glued inside the folder.

- On the back of the folder, students may list ten animals from their animal group or create a collage of animal group pictures.

Practice

- Students will each choose an animal group and a favorite animal from that group.
- Students will complete My Report About pp. 6–8 and then glue their completed pages to a file folder.

Discuss

- Invite students to share their reports with the class.

Evaluate

- Evaluate animal group reports for completeness and accuracy.

Name _____

Classifying Flowchart

Name of animal _____

Directions: Answer the questions to classify your animal. Color your path yellow.

START HERE:

